Developing Adolescents’ Content Vocabulary and Word Power

The goal of this course is to equip you with various strategies for teaching your students content area vocabulary, and ultimately, for your students to call upon and implement effective word-learning strategies on their own. This course comprises five sessions, three face-to-face and two online, focusing on teaching vocabulary to adolescent students. This course includes sections on selecting what vocabulary words to teach, how to teach them, and when to teach them. Highlighted teaching methods include the direct method of instruction and the Before-During-After instructional framework. In this course, participants will build background knowledge, apply concepts learned to their classroom practice, work with their peers to develop a firm knowledge base, and use technology that will enhance their learning experience. Participants will demonstrate their knowledge through a culminating Capstone Project that is required for completion of the course.

Course Objectives

- Explain the importance of vocabulary in content learning
- Describe best practice in teaching content vocabulary
- Identify effective word-learning strategies and teaching techniques in vocabulary instruction
- Plan a vocabulary lesson in a content area
- Describe resources for creating a rich environment for vocabulary learning

Enrollment Information

Course runs: May 5, 2012 – June 2, 2012
Face-to-face sessions: 9:00 a.m. – 12:00 p.m. Saturday, May 5, 19, and June 2.
Online sessions are to be completed independently in-between face-to-face sessions.
Registration deadline: May 1, 2012

To register, contact AKCELsupport@uakron.edu

- Course registration fee (certificate only) $125
- $265 with 1 Graduate Workshop Credit

This course requires a minimum of eight participants.